



**Ontario / Rhône-Alpes Student Exchange**  
**Application Form for Students from Rhône-Alpes**

**ENGLISH LANGUAGE PROFICIENCY ASSESSMENT**  
**(for students who have not taken the TOEFL or IELTS Language Test)**

**DEAR EVALUATOR:**

*This student is applying to study in one of the universities in Ontario, Canada. Please complete this form that will be used a) to place the student, b) to help the host university in Ontario assist the student in choosing her/his courses. For information on this program please consult [www.ora.ouinternational.ca](http://www.ora.ouinternational.ca) or write to [rfurgiuele@ouinternational.ca](mailto:rfurgiuele@ouinternational.ca) . Thank you for your assistance.*

**STUDENT'S NAME** \_\_\_\_\_

1. **ORAL PROFICIENCY:** Grammar / Vocabulary (Accuracy, Pronunciation, Discourse):  
Comments:

**ORALLY, THIS STUDENT CAN:**

*(EXCELLENT LEVEL)*

- Participate in formal, informal, and professional conversations
- Support opinions and hypothesize
- Sustain extended discourse without patterned errors
- Speak with a high level of accuracy in basic and low-frequency structures
- Deal with concrete and abstract topics
- Handle an unfamiliar situation
- Speak with accuracy sufficient to not miscommunicate or disturb a native speaker

*(SATISFACTORY LEVEL)*

- Satisfy the requirements of school and/or work situations
- Narrate and describe in major time/aspect frames
- Talk about a variety of topics, including work and current events
- Initiate, sustain and conclude a social interaction or a conversation involving a transactional situation with a complication
- Participate as a full conversational partner, initiating exchanges as well as responding
- Be understood by those unaccustomed to dealing with non-native speakers

*(BARELY SUFFICIENT LEVEL)*

- Create with the language, combining and recombining learned material to provide personal information
- Speak in sentences on a variety of familiar topics
- Ask questions
- Initiate, sustain and conclude a simple social or transactional task
- Be generally understood, with some repetition, by those accustomed to dealing with non-native speakers

1. **WRITING ABILITIES:** Have the student write a 100-word composition on the following topic: *The Advantages and Challenges of an exchange.*

Comments:

### 3. OVERALL EVALUATION

**GLOBALLY**, can this student take courses in English at a Canadian university?

YES

NO <sup>1</sup>

#### <sup>1</sup> RECOMMENDATION

- 1 -  Student should take a language course prior to the beginning of classes
- 2 -  Student should take a language course while studying in Ontario
- 3 -  1 and 2
- 4 -  Other

Name of evaluator \_\_\_\_\_

Position / University \_\_\_\_\_

E-mail / Phone \_\_\_\_\_